

SVETLANA JOVIĆ

Curriculum Vitae

Psychology Department
The State University of New York (SUNY)
College at Old Westbury
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[Webpage](#)

[Google Scholar](#)

RESEARCH AREA

Social development among children and youth in challenging contexts, including poverty, migration, cultural diversity, and integration; Language as a cultural tool that mediates the relationship between sociocultural context and individual; Narrative and discourse as research tools for studying the individual-society relationship.

EDUCATION

- Ph.D.** **The Graduate Center at the City University of New York**
Developmental Psychology, 2017.
Thesis: *Narrating Power and Injustice: How Young People Make Sense about Fairness*
- M.Phil.** **The Graduate Center at the City University of New York**
Developmental Psychology, 2013.
Thesis: *Cognitive Management of Self-presentation in the Self-presentation Technology Era*
- B.A./M.A.** **Faculty of Philosophy at the University of Belgrade, Belgrade, Serbia.**
Master's in Psychology; 5-year combined master's and bachelor's degree program, June 2007.
Thesis: *Influence of Forewarning About Persuasion Attempt on Susceptibility to Persuasive Communication*

PROFESSIONAL APPOINTMENTS

- Fall 2018– **Assistant Professor**
Psychology Department, The State University of New York (SUNY), Old Westbury, NY
- 2017–2018 **Adjunct Assistant Professor**
Children and Youth Studies Program, Sociology Department,
Brooklyn College – CUNY, Brooklyn, NY

- 2014–2018 **Visiting Lecturer**
Social Science and Cultural Studies Department,
Pratt Institute, Brooklyn, NY
- 2017–2018 **Coordinator, Faculty Writing Fellow Program**
School for Liberal Arts and Sciences, Pratt Institute, Brooklyn, NY
- 2017–2018 **Research Associate**
Global South Center, Pratt Institute, Brooklyn, NY
- 2015–2017 **Faculty Writing Fellow**
School for Liberal Arts and Sciences, Pratt Institute, Brooklyn, NY
- 2013–2016 **Writing Fellow**
Bronx Community College – CUNY, Bronx, NY
- 2014–2015 **Research Associate**
Undergraduate Research Team, Office of the Provost,
Hunter College – CUNY, New York, NY

FELLOWSHIPS AND AWARDS

- Mellon Faculty Research Award, Pratt Institute; 2016-2017 & 2017-2018
Dissertation Award, The Graduate Center – CUNY; 2016-2017
Psychology Travel Award, The Graduate Center – CUNY; 2016
Writing Across the Curriculum (WAC) Fellowship, The Graduate Center – CUNY; 2013-2016
Enhanced Chancellor's Fellow, The Graduate Center at CUNY; 2009-2014
Student Travel Award, American Psychological Association (APA); 2012
Steven Knezevich Trust Scholarship; 2011-2012
Fund for Young Talents, Republic of Serbia's Ministry of Youth and Sport; 2009-2010 & 2010-2011

GRANTS

- National Science Foundation, Republic of Serbia; 2023-2025
United University Professionals Individual Development Grant; 2022
Technology Software Grant, State University of New York; 2019-2020
Taconic Fellowship, Pratt Center for Community Development, Pratt Institute; 2015-2016
Provost's Digital Innovation Grant, The Graduate Center – CUNY; 2016
Doctoral Student Research Grant, The Graduate Center – CUNY; 2014
Global Supplementary Grant, Open Society Institute; 2012-2013
Global Supplementary Grant, Open Society Institute; 2011-2012
Global Supplementary Grant, Open Society Institute; 2010-2011

Student Conference Travel Grant, The Graduate Center – CUNY; 2011-2012; 2012-2013; 2013-2014; 2016-2017

PUBLICATIONS

REFEREED JOURNAL ARTICLES AND BOOK CHAPTERS

- Pipitone, J.M. & **Jović, S.** (2022). Urban nature and sense of belonging: Photo-narrative exploration of socio-spatial disparities in New York City. *Ecopsychology*, 14(4), 235-252. <http://doi.org/10.1089/eco.2021.0056>
- Jović, S. (2021). Calling out Injustice: Youth from differently privileged backgrounds narrate about injustice. *Human Arenas*, 1-21. <https://doi.org/10.1007/s42087-021-00207-0>
- Pipitone, J.M. & **Jović, S.** (2021). Urban green equity and COVID-19: Effects on park use and sense of belonging in New York City. *Urban Forestry & Urban Greening*, 65, 1-12. <https://doi.org/10.1016/j.ufug.2021.127338>
- Neuwirth, L.S., **Jović, S.** Mukherji, B.R. (2021). Reimagining higher education during and post-COVID-19: Challenges and opportunities. *Journal of Adult and Continuing Education*, 0(0), 1-16. <https://doi.org/10.1177/1477971420947738>
- Jović, S. (2020). The narrative games we play: Varied use of narrative strategies across genres and socioeconomic positions. *Language and Communication*, 74, 87-102. <https://doi.org/10.1016/j.langcom.2020.06.001>
- Audley, S. & **Jović, S.** (2020). Making meaning of children's social interactions: The value tensions among school, classroom, and peer culture. *Learning, Culture and Social Interaction*. 24. <https://doi.org/10.1016/j.lcsi.2019.100357>
- Jović, S. (2020). "They have been in both positions": Narrative exploration of adolescents' sense-making about injustice from the positions of the object and subject of injustice. *Qualitative Psychology*, 7(3), 285–305. <https://doi.org/10.1037/qup0000142>
- Jović, S. (2015). Who you are is where you are: Urban youth's context-dependent experiences of the important life aspects. In B. Selau & R. Fonseca (Eds.), *Cultural-historical approach: Educational research in different contexts* (pp. 161–191). Porto Alegre, Brazil: EDIPUCRS.
- Jović, S. (2014). Evaluative devices as a narrative tool for enacting relational complexity: A window into implicit meaning in adolescents' narratives. *Narrative Inquiry*, 24(1), 113–131. <https://doi.org/10.1075/ni.24.1.06jov>
- Brooks, P., Dow, E., **Jović, S.**, Kreniske, P., Panjwani, A., Sawyer, J., Schwartz, A., Shane-Simpson, C., Yannaco, F. & P. Yuksel-Sokmen, O. (2014). Useful books and websites for developing pedagogy. In B. Beins, & W. Buskist, (Eds.). *Preparing the new professoriate: Helping graduate students become competent teachers* (2nd ed., pp. 258–275). Retrieved from the Society for the Teaching of Psychology web site: <http://teachpsych.org/page-1862898>
- Shane-Simpson, C., **Jović, S.**, Obeid, R., Fiani, T. & Brooks, P. (2014). History of the Graduate Student Teaching Association (GSTA). In B. Beins, & W. Buskist, (Eds.). *Preparing the*

new professoriate: Helping graduate students become competent teachers (2nd ed., pp. 27–35). Retrieved from the Society for the Teaching of Psychology web site: <http://teachpsych.org/page-1862898>

Žeželj, I., Jović, S., Mihajlović, B., Savić, S., Tadić, M., & Vučetić, A. (2006). Experimental test of efficiency of different strategies used to build resistance to persuasion conditional on category of medium that transmits the message. *Psihologija (Psychology)*, 39(2), 147-167.

REFEREED CONFERENCE PROCEEDINGS

Jović, S. & Pipitone, J.M. (2019). Out of bounds: Mapping uptown youth’s everyday mobility through geotagged photo-making, *Mapping (In)Justice Symposium*, Fordham University.

Jović, S. (2018). “We know how it feels on both sides”: Adolescents from contrasting socioeconomic backgrounds narrate injustice. *American Educational Research Association (AERA)*

Jović, S. (2013). Urban youth’s context-dependent experiences of the most salient aspects of their lives. *American Educational Research Association (AERA)*.

UNDER REVIEW AND IN PREPARATION

Jović, S. & Pipitone, J.M. (in preparation). A city divided: Mapping uptown youth’s lived boundaries of class and race in New York City.

Jović, S. (in preparation). “We are the one side of the two cities”: New York City youth’s exploration of community, socioeconomic inequality, and youth engagement. SUNY Old Westbury.

Jović, S. (in preparation). The Bronx tales: Mapping the relationship between social structures and everyday injustices through community-based action research. SUNY Old Westbury.

HANDBOOKS

Chancellor, J. & Jović, S. (2015). 2nd edition, [Writing Across the Curriculum: A Resource Book for Faculty \(Social Science Edition\)](#), Prepared for Bronx Community College, CUNY

Chancellor, J. & Jović, S. (2015). 2nd edition, [Writing Across the Curriculum: A Resource Book for Faculty \(Humanities Edition\)](#), Prepared for Bronx Community College, CUNY

RESEARCH EXPERIENCE

2023–Present **Co-Principal Investigator**, *Narrativization of ethnic identities of adolescents from culturally dominant and minority backgrounds, and the role of the school context*, University of Belgrade, State University of Novi Pazar, and SUNY Old Westbury.

2020–2021 **Co-Principal Investigator**, *Urban Greenspaces and COVID-19: An Exploration of Park Use and Sense of Belonging in New York City*, Wave

- Hill Public Garden & Cultural Center, College of Mount Saint Vincent, & SUNY Old Westbury.
- 2018–2020 **Principal Investigator**, Independent Research: *Social Construction of Childhood Autobiographies among College Students*, SUNY Old Westbury.
- 2015–Present **Principal Investigator**, Independent Community-based Research: *Photo Narratives for Change: Towards Sustainable Youth-inclusive Communities in New York City*, Pratt Institute.
- 2013–2017 **Principal Investigator**, Doctoral Dissertation: *Narrating power and injustice: How Young People Make Sense about Fairness*, The Graduate Center – CUNY.
- 2012 **Principal Investigator**, Master of Philosophy Thesis: *Cognitive management of self-presentation in the self-presentation technology era*, Developmental Psychology, The Graduate Center – CUNY.
- 2011 **Principal Investigator**, Independent Research: *Understanding urban youth’s context-dependent experiences of the important life aspects*, Developmental Psychology, The Graduate Center – CUNY.
- 2006–2007 **Principal Investigator**, Master’s Thesis: *Influence of forewarning about persuasion attempt on susceptibility to persuasive communication*, Faculty of Psychology, University of Belgrade.
- 2005–2006 **Co-principal Investigator**, Independent Research: *Experimental test of efficiency of different strategies used to build resistance to persuasion conditional on category of medium that transmits the message*, Faculty of Psychology, University of Belgrade.
- 2005–2006 **Principal Investigator**, Independent Research: *The influence of color on people’s experiences of living spaces*, Faculty of Psychology, University of Belgrade.
- 2005 **Independent Project Evaluator**, Evaluation Report of the Project “O deci je reč” (“It is about children”), CARITAS – Serbia and Montenegro.
- 2003–2004 **Principal Investigator**, Independent Research: *Influence of non-cognitive factors in assessing the child’s cognitive capacities using Piaget’s tasks*, Faculty of Psychology, University of Belgrade.
- 2003–2006 **Research Assistant**, Developmental Psychology Laboratory, Faculty of Psychology, University of Belgrade.
- 2002–2006 **Research Associate**, Institute for Evaluation of Education Quality, Republic of Serbia’s Ministry of Education, Belgrade, Serbia.

TEACHING EXPERIENCE

INSTRUCTOR

- 2018– **Psychology Department, SUNY Old Westbury, Old Westbury, NY**
 Courses taught and developed:
Foundations of Child Development
Adolescent Development
Seminar in Developmental Psychology
Psychology of Prejudice
Field Research and Experience
Introduction to Psychology
Research Design and Analysis I
Research Design and Analysis II
Research Methods II – Statistics for Psychologists
- Summers
 2019, 2020 **Open Society Foundations Pre-Academic Summer Program, Caucasus University, Center for International Education, Tbilisi, Republic of Georgia**
Academic Writing in Social Sciences (graduate-level course)
- 2014–2018 **Social Science and Cultural Studies Department, Pratt Institute, Brooklyn, NY**
Applied Child and Adolescent Development
General Psychology – Writing Intensive Course
- 2017–2018 **Children & Youth Studies Program, Sociology Department, Brooklyn College, Brooklyn, NY**
Perspectives on Children
- Summers
 2014, 2015 **Open Society Foundations Pre-Academic Summer Program, Bilgi University, Istanbul, Turkey**
Academic Writing in Social Sciences (graduate-level course)

MENTOR

- 2020– **Faculty-Sophomore Mentor Program, SUNY Old Westbury, Old Westbury, NY**
- 2018– **Mind in Culture Lab, Psychology Department, SUNY Old Westbury, Old Westbury, NY**

ADVISOR

- 2018– **Psychology Department, SUNY Old Westbury, Old Westbury, NY**
Academic Advisor
Independent Study Advisor

- 2019–2021 *Doctoral Dissertation Committee Member*, “Ethnic Identifications: Constructing Meaning Through a Collective Work of Memory,” Ana Djordjević, Faculty of Philosophy, University of Belgrade, Serbia
- 2017–2021 **Social Science and Cultural Studies Department, Pratt Institute**, Brooklyn, NY
Critical Visual Studies Major Thesis Advisor

REVIEW EXPERIENCE

- 2023– **Ad Hoc Reviewer**, *Social Justice Research* published by Springer
- 2021– **Ad Hoc Reviewer**, *Human Arenas* (an Interdisciplinary Journal)
- 2020– **Ad Hoc Reviewer**, *Language and Communication* (an Interdisciplinary Journal)
- 2019– **Grant Proposal Reviewer**, Science Fund of the Republic of Serbia
- 2019– **Ad Hoc Reviewer**, *Journal of Mixed Methods Research* published by SAGE Publications
- 2018– **Ad Hoc Reviewer**, *Cognitive Development Journal* published by the Jean Piaget Society
- 2018– **Ad Hoc Reviewer**, *European Journal of Psychology of Education*
- 2016– **Ad Hoc Reviewer**, *Journal Educação* (Education) published by the Pontifical Catholic University of Rio Grande do Sul, Brazil
- 2013– **Ad Hoc Reviewer**, *Journal Psihologija* (Psychology), published by the Association of Psychologist of Serbia
Awarded as one of the five best reviewers in 2017.
- 2019 **Paper Proposal Reviewer**, International Society for Cultural-Historical and Activity Research (ISCAR) Conference (March 19-24), Ioannina, Greece
- 2016 **Grant Proposals Reviewer**, Taconic Fellowship, Pratt Center for Community Development, Pratt Institute

CONFERENCE ACTIVITY

CONFERENCES ORGANIZED

- 2019 [International Society for Cultural-Historical and Activity Research](#) (ISCAR) Regional Conference (March 19-24), Ioannina, Greece (Scientific Committee Member, PhD Day Organizer)

- 2015 [Undergraduate Research Conference](#) (March 25-26), Hunter College – CUNY (Co-organizer)
- 2010–2014 [The Pedagogy Day](#): Conference on the Teaching of Psychology, The Graduate Center – CUNY (Co-founder and Organizer)
- 2014 [Narrating \(in\) Community Colleges Conference](#) (May 2), The Graduate Center – CUNY (Co-organizer)

PANELS ORGANIZED

- 2020 Jović, S. (Organizer), *Narrating Development: The Use of Narrative to Study Socioculturally Embedded Human Development*, **Symposium** organized and presented at the 35th Annual International Conference on Narrative (March 5-7), New Orleans, LA.
- 2019 Pipitone, J. M. & Jović, S. (Co-organizer), *Negotiating Public Space in New York City*, **Symposium** organized at the 50th Meeting of the Environmental Design Research Association (May 22-26), Brooklyn, NY.
- 2017 Jović, S. (Organizer), *At the Conjunction of Theory and Method: A Dynamic Narrating Approach*, **Symposium** organized at the International Society for Cultural-Historical and Activity Research (ISCAR) Conference (August 28 – September 1), Quebec City, Canada.
- 2017 Jović, S. (Organizer), *Dynamic Narrating Approach: At the Conjunction of Theory and Method*, **Symposium** organized at the Jean Piaget Society Annual Meeting (June 8-10), San Francisco, FL.
- 2014 Kreniske, P. & Jović, S. (Co-organizer), *Two Dynamic Approaches for Supporting Writing in and beyond Psychology*, **Symposium** organized at the Society for the Teaching of Psychology Annual Conference (October 10-11), Atlanta, Georgia.
- 2012–2014 [Narrating Change](#), **Seminar Series**, The Center for the Humanities, The Graduate Center – CUNY (Student Co-Chair)
- 2013 [Possibility and Hegemony in Student Expression](#), **Panel** sponsored by the Center for the Humanities (December 13), The Graduate Center – CUNY (Organizer and Chair)

PAPERS PRESENTED

- 2023 Jović, S. & Pipitone, *Youth's Sense Making about Socio-spatial Disparities in New York City through their Perceptions of Urban Nature: Politics and Possibilities in a Post-pandemic World*, **Individual Paper** to be presented at the European Sociological Association Research Network 30 “Youth and Generation” Conference (September 20-23), Sardinia, Italy.

- 2022 Pipitone, J. M. & **Jović, S.**, *Youth's Sense of Belonging and Perception of Nature in NYC*, **Individual Paper** presented at the Society for the Psychological Study of Social Issues (SPSSI) Conference (June 24 – 26), San Juan, Puerto Rico.
- Pipitone, J. M. & **Jović, S.**, *New York City Youth's Sense Making about Belonging and Othering through their Perceptions of Urban Nature*, **Individual Paper** presented at the Society for Research on Adolescence (SRA) Conference (March 3-6), New Orleans, LA.
- 2021 Jović, S. & Pipitone, J. M., *Tamed, gated, and for someone else: New York City youth's perceptions of urban nature*, **Individual Paper** presented at the International Society for Cultural-Historical and Activity Research (ISCAR) Conference (July 30-August 7), Natal, Brazil (*remote*).
- 2020 Pipitone, J. M. & **Jović, S.**, *Urban Greenspaces and COVID-19: An Exploration of Park Use and Sense of Belonging in New York City*, **Individual Paper** presented at the Metropolitan Conference 2020 (October 28-29), Oslo, Norway (*remote*).
- Jović, S., *Personal Stories, Impersonal Accounts: Limitations and Affordances of Autobiographical v. Fictional Narrating*, **Individual Paper** presented at the 35th Annual International Conference on Narrative (March 5-7), New Orleans, LA.
- 2019 Jović, S. & Pipitone, J.M., *Out of Bounds: Mapping Uptown Youth's Everyday Mobility through Geotagged Photo-making*, **Individual paper**, presented at the Mapping (In)Justice Symposium (November 7-8), New York, NY.
- Pipitone, J. M. & **Jović, S.**, *Tamed, Gated, and for Someone Else: Uptown Youth's Perceptions of Nature in NYC*, **Symposium**, presented at the Jean Piaget Society (JPS) Annual Meeting (June 6-8), Portland, OR.
- Jović, S. & Pipitone, J. M., *Mapping Out the Boundaries of Class, Race, and Documentation Status in New York City*, **Individual paper**, presented at the 50th Meeting of the Environmental Design Research Association (May 22-26), Brooklyn, NY.
- Jović, S., *Calling it Out, or Playing it Down: How Openly do Youth from Contrasting Socioeconomic Backgrounds Talk about Injustice*, **Symposium**, presented at the Eastern Psychological Association (EPA) annual meeting (February 28-March 2), New York, NY.
- Jović, S., *Calling it Out, or Playing it Down: Youth from Differently Privileged Backgrounds Narrate about Injustice*, **Individual paper**, presented at the International Society for Cultural-Historical and Activity Research (ISCAR) Conference (March 19-24), Ioannina, Greece.
- 2018 Jović, S. & Pipitone, J. M., *Community College Students' Exploration of Power Dynamics Embedded in Issues of Social Class, Race, and Documentation Status through Multi-modal Storytelling*, **Individual paper**, presented at the Jean Piaget Society (JPS) Annual Meeting (May 31-June 2), Amsterdam, Netherlands.

Jović, S. & Pipitone, J. M., *The Bronx Tales: Mapping the Relationship between Social Structures and Everyday Injustices through Community-based Action Research*, **Individual paper**, presented at the 9th Annual Diversity in Research and Practice Conference (DiRP) (April 21), New York, NY.

Discussant in the **Invited Speaker Session**, *Being/Becoming an Activist Scholar: Lessons from Cultural-Historical Activity Research* presented at the American Educational Research Association (AERA) Annual Convention (April 13-17), New York, NY.

Jović, S., *“We Know How It Feels on Both Sides”*: *Adolescents from Contrasting Socioeconomic Backgrounds Narrate Injustice*, **Individual paper**, presented at the American Educational Research Association (AERA) Annual Convention (April 13-17), New York, NY.

Batista, J., Pipitone, J. M., **Jović, S.** *Photo Tales of NYC: Students’ Exploration of Community and Inequality through PAR*. **Poster** presented at the Eastern Psychological Association (EPA) annual meeting (March 1-3), Philadelphia, PA.
***Awarder first place**

2017 Jović, S., *Youth’s Sense-making about Fairness from the Perspectives of Agent vs. Object of Injustice*, **Symposium**, Jean Piaget Society Annual Meeting (June 8-10), San Francisco, CA.

Jović, S. & Pipitone, J., *“We Are the One Side of the Two Cities”*: *New York City Youth’s Exploration of Community, Socioeconomic Inequality, and Youth Engagement*, **Symposium**, Society for Qualitative Inquiry in Psychology Annual Conference (May 24-25), New York, NY.

2016 Jović, S., *Diverse Urban Youth’s Sense-making About Fairness*, **Individual paper**, Jean Piaget Society (JPS) Annual Meeting (June 9-11), Chicago, IL.

Jović, S., *Photo Narratives for Change: Towards Sustainable Youth-inclusive Communities in New York City*, **Individual paper**, Jean Piaget Society (JPS) Annual Meeting (June 9-11), Chicago, IL.

Jović, S., *Entitlement and Restraint: How Young People from Diverse Backgrounds Make Sense about Fairness*, **Individual paper**, International Society for Cultural-Historical and Activity Research (ISCAR) Conference (June 16-19), Crete, Greece.

2014 Jović, S., *Meaning-making about Fairness and Trustworthiness of the World among Differently Privileged Urban Youth*, **Individual paper**, Jean Piaget Society (JPS) Annual Meeting (May 29-31), San Francisco, CA.

Jović, S. & Chancellor, J., *The Muse Has Many Faces: Creative Writing Across the Community College Curriculum*, **Individual paper**, Transitions and Transactions II: Literature and Creative Writing Pedagogies in Community Colleges Conference (April 25-27), New York, NY.

- Rodas, J., Jović, S. & Chancellor, J., *No Divide: A Project for Personalizing Academic Writing*, **Individual paper**, Language, Society and Culture Conference (March 7), New York, NY
- 2013 Jović, S., *Urban Youth's Context-Dependent Experiences of the most Salient Aspects of Their Lives*. **Individual paper**, American Educational Research Association (AERA) Annual Convention (April 27 – May 1), San Francisco, CA.
- 2012 Jović, S., *Urban Minority Youth's Meaning-making about Different Psychosocial Environments in Their Lives*. **Poster**, American Psychological Association (APA) Annual Convention (August 2-5), Orlando, FL.
- Jović, S., *Understanding Adolescents' Comfort and Discomfort Experienced in the Most Salient Real-Life Activities Across Different Contexts*. **Individual paper**, International Society for Cultural and Activity Research (ISCAR) Summer University (July 2-8), Moscow, Russia.
- Jović, S., *Cognitive Management of Self-presentation in the Self-presentation Technology Era*. **Symposium**, Jean Piaget Society (JPS) Annual Meeting (May 31 – June 2), Toronto, Canada.
- Jović, S., *Urban Minority Youth's Meaning-making about Different Psychosocial Environments in Their Lives*, **Individual paper**, Global Supplement Grant Program (GSGP) Conference (March 19-21), Open Society Foundation, New York, NY.

INVITED PLENARY TALK

- 2020 *Narrative Games: Perspective-shifting as a Method and Goal of Qualitative Inquiry*, Qualitative Research in Social Sciences Conference organized by the Educational Research Institute and Psychology Institute of the University of Belgrade, Serbia (November 2020 – canceled due to COVID-19).

OTHER PRESENTATIONS

INVITED TALKS

- July 2020 **Pontifícia Universidade Católica de São Paulo/ Pontifical Catholic University of São Paulo**, Applied Linguistics Postgraduate Program
Narrating Development: The Use of Narrative to Study Socioculturally Embedded Human Development

COLLOQUIA & WORKSHOPS

- Nov & Dec 2019 **State University of New York at Old Westbury**, Workshop sponsored by the Center for Teaching and Learning

Toolis, E. & Jović, S. *NVivo training*.

Prepared and facilitated faculty development workshops providing basic training in the use of NVivo, a qualitative data analysis software.

2013–2016 **Writing Across the Curriculum Program, Bronx Community College – CUNY, Bronx, NY**

How to Create a Writing Intensive Course

Crafting Better Writing Assignments

Learning Benefits of Low-Stakes Writing

Developmental Writers: Strategies for Instructors

Writing and Technology in the Content Classroom

Prepared and facilitated faculty development workshops aimed at helping faculty who teach Writing Intensive classes to efficiently use writing as a tool for learning.

Feb 2013 **Open Society Foundation Headquarters, New York, NY**

Qualitative Data Analysis

Developed and facilitated a workshop offering practical guidelines for postgraduate students for organizing, analyzing and interpreting qualitative, interview data.

PROFESSIONAL SERVICE

LEADERSHIP ROLES

SUNY Old Westbury

2022– Faculty Senator

2020– Inaugural member, Faculty Committee to Promote Anti-Racism Initiatives This Year (PARITY)

2020–2022 Co-coordinator, Justice Seminar

2019– Faculty Supervisor, Psychology Club

2019– Chair, Psychology Department Awards and Honors Committee

2018–2020 Alternate Faculty Senator

Pratt Institute, Brooklyn, NY

2017–2018 Co-coordinator, Faculty Learning Community

2017–2018 Coordinator, Faculty Writing Fellow Program
School for Liberal Arts and Sciences, **Pratt Institute**, Brooklyn, NY

2014 Chair, [Graduate Student Teaching Association](#), Division 2 of American Psychological Association (APA): **The Society for the Teaching of Psychology**

COMMITTEE MEMBERSHIPS

SUNY Old Westbury

2022 Field Placement Coordinator Search Committee
 2022– High-Impact Practices Task Force
 2021– President’s Faculty Community and Equity Committee
 2020–2023 Curriculum and Academic Planning Committee
 2019– Community of Practice on Race and Racism
 2019– Scholarship Review Committee
 2019– Open Educational Resources (OER) Curriculum
 2019– Faculty Learning Community, Writing Across the Curriculum

PROFESSIONAL AFFILIATIONS

Society for the Psychological Study of Social Issues (SPSSI)
 Society for Research on Adolescence (SRA)
 International Society for Cultural and Activity Research (ISCAR)
 Society for Qualitative Inquiry in Psychology (SQIP)
 Jean Piaget Society (JPS)
 American Educational Research Association (AERA)
 Eastern Psychological Association (EPA)
 American Psychological Association (APA)
 Division 2: Society for the Teaching of Psychology (STP)
 Division 7: Developmental Psychology
 Division 35: Society for the Psychology of Women

LANGUAGES

Serbian-Croatian – native	Spanish – good spoken, professional reading level
English – fluent	Russian – basic spoken, good reading level
French – highly proficient	Italian – basic spoken, good reading level

SOFTWARE SKILLS

NVivo; Atlas.ti; MaxQDA; SPSS; Microsoft Office