

Danijela S. Petrović

Full Professor

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Education and Training

June 2015 **Personal Development Activity with the framework of Tempus Project Master in Educational Leadership (543848-TEMPUS-1-2013-1-RS-TEMPUS-JPCR)**

Institute of Educational Leadership, University of Jyväskylä, Jyväskylä, Finland

- Knowing oneself as leader – team dynamics: Strategic learning cycle in leading individuals and managing change; Leading in a changing world; Pedagogical leadership; Mentoring and tutoring

Jan. – Feb. 2015 **Personal Development Activity with the framework of Tempus Project Master in Educational Leadership (543848-TEMPUS-1-2013-1-RS-TEMPUS-JPCR)**

HUNSEM (Hungarian Netherlands School of Education Management), University of Szeged, Szeged, Hungary

- Strategic management: Theory and methods of strategy planning; Implementation strategy and development of implementation plan; Change management; Organizational development; Principals as pedagogical leaders; Leaders' role and leadership: theories, models, practice and trends

June 2014 **Personal Development Activity with the framework of Tempus Project Master in Educational Leadership (543848-TEMPUS-1-2013-1-RS-TEMPUS-JPCR)**

Netherlands School for Educational Management (NSO), Amsterdam, Netherlands

- School Leaders' Competences, Communication Techniques for School Leaders, School Strategy linked to HRM, Virtual Learning Environment and Success Rate, Collaboration with Local Alliances

in the Community, Mental model and Perspectives, Versatility School Leadership, etc.

- 2011 – 2013** **Certificate in Development of Educational Leadership Trainings**
Netherlands School for Educational Management (NSO), Amsterdam, Netherlands
- Need assessment, training designs, training delivery, training assessment and evaluation
- 2012** **Certificate for administration and interpretation of the Intercultural Development Inventory**
LLC, Maryland, USA
- Administration of inventory, interpretation of inventory results, counseling
- 2008** **PhD in Psychology**
University of Belgrade, Belgrade, Serbia
- Developmental psychology, Adolescence, Research Methodology, Statistics
- 2003 - 2004** **Certificate in Training Practice**
Chartered Institute of Personnel and Development, London, UK
- Need assessment, training designs, training delivery, training assessment and evaluation
- 2001** **MA in Psychology**
University of Belgrade, Faculty of Philosophy, Belgrade, Serbia
- Educational psychology, Statistics, Research Methodology, Social Psychology
- 2000** **Certificate in Professional Development Training**
University of Birmingham, Birmingham, UK
- Conflict analysis and transformation
- May 2000** **International Course - Working with Conflict**
– July 2000 *Responding to Conflict (RTC), 1046 Bristol Road, Selly Oak, Birmingham B29 6 LJ, www.respond.org*

- Conflict Analysis and transformation, peace building, negotiation, mediation, organizational development

1983 - 1988 BA in Educational Psychology

University of Belgrade, Faculty of Philosophy, Department of Psychology, Belgrade, Serbia

- Educational psychology, Child psychology, Developmental Psychology, General Psychology, Social Psychology, Skills development, Statistics, Research Methodology, Policy analysis

Work Experience

February International Educational Expert and Researcher

– March 2021 **TRANSTEC SA, B-1030 Brussels, Blvd. Auguste Reyers 70 A, Belgium, Tel: +32.2.266.49.50; +32.2.266.49.74; Fax: +32-2-266 49 65, <https://www.transtec.be/website20/organisation>**

- Caring out a comparative data analysis for the five countries related to teachers' digital competences, the character of training and support received, training needs identified and their training needs in relation to the CoVid19 shutdown
- Production of report with written interpretation of findings in relation to competences, experiences and needs
- Presenting findings in the webinar with the Steering Group and stakeholders and participation in the discussion
- Development of policy recommendations

Business or sector: Vocational education, Skills developments, Teacher education and training

November 2020 National Educational Expert and Researcher

– January 2021 **Economic Policy and Regional Development Ltd. ("EPRD"), Szkolna 36A Street, 25-604 Kielce, Poland, tel.: +48 41 345 32 71, fax: +48 41 345 25 87, www.eprd.pl**

- The study "*Identification and analysis of teachers' training needs in relation to digital skills and competences in the Republic of North Macedonia and in Serbia*" – ETF.95055
- Translation and adaptation of the master survey for the implementation in Serbia

- Designing the sample for national teacher survey following the overall framework defined by the ETF.
- Launching and supervising national survey
- Production of national report with written interpretation of national findings in relation to competences, experiences and needs
- Conducting the analysis of competences, experiences and training needs at the level of two schools and production of school reports.
- Discussion with selected schools and feedback to explore value of analysis to schools
- Development of recommendations for country

Business or sector: General education, Vocational education, Skill developments, Teacher education and training

March 2020 Educational Expert and Researcher

– April 2020 *The Education Reform Initiative of South Eastern Europe, Dečanska 8, 11000 Belgrade, Serbia, Tel: +381 (0)11 3345 376 , Fax: +381 (0)11 3345 378, E-mail: office@erisee.org <https://www.erisee.org/>*

- “The Study on teacher education and training (continuous professional development) needs analysis systems in South Eastern Europe”
- Development of a methodological framework and question for interviews
- Conducting desk research on existing Teacher education and training/Continuous professional development (TET/CPD) needs analysis systems in 8 economies (Albania, Bosnia and Hercegovina, Croatia, Kosovo, North Macedonia, Moldavia, Montenegro and Serbia)
- Conducting interviews with the representatives of the TET/CPD agencies, Ministries and other bodies in charge for the TET/CPD from 8 economies
- Conducting a qualitative analysis of the data gathered
- Conduction a comparative cross-country analysis, identification of main challenges
- Developing recommendations for improving the system of the TET/CPD need analysis in 8 economies

Business or sector: General education, Vocational education, Teacher education and training

March 2020 Senior Educational Expert

– **Onward** *Center for Education Policy, Carigradska 21/20, 11 000 Belgrade, Serbia,*
<http://www.cep.edu.rs>

- Project:” Together in transition - Support to Children from Vulnerable Groups in Transition to Secondary Education” (Second Phase)
- Identification of teachers that are motivated to participate in the Community of Practice (CoP) for quality teaching and learning of students from vulnerable groups
- Conducting training for strengthening capacities of teachers for innovative teaching and learning
- Providing continuous online support to teachers in planning and designing thematic innovative classes, reviewing teachers design and giving formative feedback;
- Conducting school visit in order to document innovative practice on site.
- Enhancing discussion, exchange of innovative practice and networking within the CoP
- Organization and moderation of 4 online sessions to assist peer learning for members of the CoP in response to needs

Business or sector: Innovative Teaching and Learning

May 2019 – External Evaluator

July 2019 *Pestalozzi Children’s Foundation, Kinderdorfstrasse 20, CH-9043 Trogen, Switzerland,* www.pestalozzi.ch/en

- Project: “Our Town, Our Schools”
- Development of a methodological framework and questionnaire for evaluation, conducting evaluation, data processing and data analysis, report preparation

Business or sector: Child Rights and Intercultural Education

November Full Professor

2019 – *Department of Psychology, Faculty of Philosophy, University of Belgrade,*
Present *Čika Ljubina 18-20, 11000 Belgrade, Serbia,* www.f.bg.ac.rs

- Teaching subject areas such as: educational psychology, school psychology, education policy, intercultural education, innovative teaching and learning, curriculum design, assessment and evaluation, action research, communication skills, etc.

- Scientific research on a variety of topics: sustainable development, skills development, continuous professional development, intercultural and inclusive education policy, educational leadership, interpersonal conflicts and communication

Business or sector: Education – teaching and researching

July 2018 – Educational Expert and policy analyst

Dec. 2018 *NGO, the Academic Initiative "Forum 10", Hadzet 59, Novi Pazar, Serbia,*
<http://www.forum10.org.rs>

- Project: "Overcoming segregate multiculturalism - affirmation of the concept of intercultural education in minority communities"
- Producing policy/platform paper promoting Intercultural Education as a tool for overcoming segregate multiculturalism in minority communities, taking part in round-table discussions aimed at promoting the policy paper in minority communities

Business or sector: Intercultural Education, Education Policy

June 2017 – Key Educational Expert and policy analyst

Sept. 2017 *Agency for Professional Counselling 'PRO STUDIO', Ivana Boldizara 5/3, Novi Sad, Serbia*

- Conducting policy analysis
- Producing a Policy paper on Intercultural Education in the Republic of Serbia

Business or sector: Intercultural Education, Education Policy

July 2016 – Senior Educational Expert

July 2017 *Center for Education Policy, Carigradska 21/20, 11 000 Belgrade, Serbia,*
<http://www.cep.edu.rs>

- Project “Strengthening of Intercultural Practices in Culturally Diverse Schools”
- Producing guidelines for the development and implementation of intercultural contents in regular classes, extracurricular and promotional activities; strengthening of school teams for the implementation of intercultural school practices, testing of intercultural school activities on a selected sample and providing recommendations for further strengthening of intercultural practices in schools in Serbia.

Business or sector Intercultural Education

Jan. 2016 – Key Educational Expert and policy analyst

July 2016 *AAM Management Information Consulting Ltd, Capital Square Irodaház, Váci út 76., 1133 Budapest, Hungary, <http://aam.hu/en/home/>*

- Project: “Formative evaluation of implementation of inclusive practices in the Education System in Serbia (2009-2014)” funded by UNICEF
- Designing methodological instruments, collecting and analysing relevant documents and regulation, conducting focus groups in schools, conducting classroom observations, data analysis, developing the initial and final report

Business or sector: Evaluation and policy analysis

2015 – 2019 Associate Professor

* *Department of Psychology, Faculty of Philosophy, University of Belgrade, Čika Ljubina 18-20, 11000 Belgrade, Serbia, www.f.bg.ac.rs*

- Teaching subject areas such as: educational psychology, school psychology, education policy, communication skills, multicultural/intercultural education, innovation in teaching and learning, curriculum design, modern teaching methods, motivation, assessment and evaluation in the field of education
- Scientific research on a variety of topics: intercultural sensitivity, competence and beliefs of teachers, intercultural and inclusive education, professional development of teachers, school psychologists and principals, educational leadership, interpersonal conflicts and communication

Business or sector: Education – teaching and researching

Dec. 2015 – National Educational Expert and Policy Analyst

Dec. 2016 *Public Policy and Management Institute (PPMI), Gedimino pr. 50, LT- 01110 Vilnius, Lithuania, <http://ppmi.lt>*

- Study: "How Initial Teacher Education prepares student teachers to deal with diversity in the classroom"
- Policy mapping and preparation of Country profile for Serbia

Business or sector: Evaluation and policy analysis

June 2015 –Senior Educational Expert and Policy Analyst

Dec. 2015 *Center for Education Policy, Carigradska 21/20, 11 000 Belgrade, Serbia,*
<http://www.cep.edu.rs>

- Project “Intercultural Education in System of Education in Serbia
- Analysis of legal and strategic framework, analysis of programmes at Teacher education faculties, analysis of Catalogue of programmes for in-service teacher professional development; research on teachers' intercultural sensitivity. Development of recommendations for policy makers, and indicators for monitoring Intercultural education in Serbia

Business or sector: Education Policy, Research and Evaluation

May 2014 –External Evaluator

Oct. 2014 *Pestalozzi Children’s Foundation, Kinderdorfstrasse 20, CH-9043 Trogen, Switzerland,* www.pestalozzi.ch/en

- Project “Multiplication-Live in Tolerance”
- Development of a methodological framework and questionnaire for evaluation, conducting evaluation, data processing and data analysis, report preparation

Business or sector: Child Rights and Intercultural Education

Jan. 2014 –University of Belgrade Project Manager and Researcher

Oct. 2016 *Project Lead: Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ), Königstraße 1B, 70173 Stuttgart, Germany*

- COMENIUS project ‘E-School for Sustainability in the Danube Region’ (eSchool4S) - 539075-LLP-1-2013-1-DE-COMENIUS-CNW
- Facilitation of the eSchool4S network fostering international collaboration and exchange between teacher-training institution, schools, teachers and classes from different countries in the Danube Region – Germany, Austria, Croatia, Slovakia, Hungary, Serbia, Romania and Bulgaria
- Execution of a study on the status of innovation in the thematic fields of the eSchool4S – policy analysis, skills development, education for sustainable development, ICT, etc. (updated annually)
- Establishment of the web-based eSchool4S platform
- Design, development and testing of web-based e-teaching concepts

- Demonstration of the eSchool4S concept and the use of the eSchool4S materials

Business or sector: Sustainable Development, Skills Development and Policy Analysis

July 2012 – 2015 – **Curricula Framework Development Expert and Trainers of teacher trainers for developing a National Curriculum Framework (NCF) in Primary and Secondary Education**

Hulla & Co Human Dynamics KG, Lothringer Str. 16, A-1030 Vienna, Austria, <http://www.humandynamics.org>

- Project “Support to Human Capital Development and Research – General Education and Human Capital Development Europe Aid”
- National curriculum framework development in primary and secondary education, training design and delivery, training evaluation
- Participation in planning and preparing the general part of the National Curriculum Framework (NCF)
- Participation in Working Teams (WT) for development of subject curricula taking into account the competence-based learning and teaching.
- Participation in the process of developing new and revising current student standards and outcomes in primary education in relation to the drafted general part of the NCF.
- Participation in WT for drafting “Standards of achievements and outcomes in compulsory (elementary) education”.
- Participation in producing relevant material for teacher training in pilot schools and delivered and implemented interactive and participatory training programmes focused on competences, outcomes and interactive methods of learning.
- Delivering two-day workshops for teachers-mentors with the aim to improve their mentoring competences in line with Curriculum framework.

Business or sector: Support to Human Capital Development and Research

2011 – 2014 **National Project Manager - TALIS 2013 (OECD)**

Institute of psychology, Cika Ljubina 18-20, 11 000 Belgrade, Serbia, http://www.f.bg.ac.rs/instituti/IPS/o_institutu

- Management and coordination of TALIS 2013 (OECD) international study activities in Serbia including recruitment of project members, project team leading, financial and project management, instrument adaptation, data collection and processing, reporting, developing recommendations for policy makers

Business or sector: Education policy, Educational research

2011 – 2014 Educational Expert and Trainer

KulturKontakt Austria, Universitätsstraße 5, 1010 Vienna, Austria, www.kulturkontakt.or.at

- Project “Empowering Young People - Connecting Europe”
- Program development, training design and delivery

Business or sector: Educational cooperation and intercultural education

2013 Senior Educational Expert and Evaluator

Center for Education Policy, Svetozara Markovica 22, 11 000 Belgrade, Serbia, <http://www.cep.edu.rs/eng>

- Inclusive Education within the DILS project (MoESTD)
- Development of a methodological framework and questionnaire for the evaluation of DILS trainings for inclusive education, data analysis and report writhing, presentation of the research results, development of recommendations for policy makers.

Business or sector: Education Policy, Inclusive education and Evaluation

2012 Educational Expert and Researcher

NGO “Group 484”, Pukovnika Bacića 3, 11 000 Beograd, Serbia, www.grupa484.org.rs

- Project “Support to the First Western Balkan Migration Think Tank”
- Analysis of the laws and regulations in the field of education in order to develop an index of migrant integration (MIPEX)

Business or sector: Refugees, IDPs, reconciliation, minority rights, marginalized group, community work, multiculturalism

Educational Expert and Trainer

Vojvodina Center for Human Rights, Laze Kostića 2, 21000 Novi Sad,
<http://www.vojvodina-hrc.org/en/>

2012

- Project “The right to education in the mother language and intercultural dialogue in the education of national minorities”
- Program development, training design and delivery, training evaluation

Business or sector: Minorities education

2011 - 2013 Senior Educational Expert and Policy Analyst

Center for Education Policy, Svetozara Markovica 22, 11 000 Belgrade, Serbia, <http://www.cep.edu.rs/eng>

- Development of a methodological framework for the monitoring of Roma inclusive education, development of instruments for monitoring and evaluation of inclusive education policy, data analysis and report writhing, presentation of research results and policy recommendations.

Business or sector: Monitoring, evaluation and policy analysis

2009 - 2014 Assistant Professor

Department of Psychology, Faculty of Philosophy, University of Belgrade, Čika Ljubina 18-20, 11000 Belgrade, Serbia, www.f.bg.ac.rs

- Teaching subject areas such as: educational and school psychology, education policy, communication skills, multicultural/intercultural education, innovation in teaching and learning, curriculum design, modern teaching methods, motivation, assessment and evaluation.
- Scientific research on a variety of topics

Business or sector: Education – teaching and researching

June 2007 –Tutor

June 2008

Responding to Conflict (RTC), 1046 Bristol Road, Selly Oak, Birmingham B29 6 LJ, UK, www.respond.org, *Nansen Dialogue Center and University of Novi Sad*

- Subject: Applied Conflict Transformation Studies (ACTS) – Balkan and Middle East
- Teaching and tutoring

Business or sector: Conflict transformation, Peace Studies

Sept. 2007 –External evaluator

Dec. 2007 *NGO “Group 484”, Pukovnika Bacića 3, 11 000 Beograd, Serbia,*
www.grupa484.org.rs

- Project “Developing Sensitivity of the Primary Health Care System of the Issues of Gender and Marginalized People”, (CIDA)
- Proposing evaluation designs, conducting evaluation, data processing and analysis, report preparation

Business or sector: Refugees, IDPs, reconciliation, minority rights, marginalized group, community work, multiculturalism

May 2007 –External evaluator

Jan. 2008 *NGO “Group 484”, Pukovnika Bacića 3, 11 000 Beograd, Serbia,*
www.grupa484.org.rs

- Project “Luggage for the Future: Mine, Yours, Ours – Promotion of Interethnicity and interculturalism as the richness of Serbia” (European Commission)
- Proposing evaluation designs, conducting evaluation, data processing and analysis, report preparation

Business or sector: Refugees, IDPs, reconciliation, minority rights, marginalized group, community work, multiculturalism

March 2005 External evaluator

– July 2005 *NGO “Group 484”, Pukovnika Bacića 3, 11 000 Beograd, Serbia,*
www.grupa484.org.rs

- Project “Support to Peace and Stability in SEE Region through Youth Participation in Policy Dialogue Related to Poverty Reduction Strategy (FRESTA, Denmark)
- External evaluation of the project
- Proposing evaluation designs, conducting evaluation, data processing and analyses, report preparation

Business or sector: Refugees, IDPs, reconciliation, minority rights, marginalized group, community work, multiculturalism

**Jan. 2004 –Member of expert group for the creation of the national strategy on
June 2004 education for democratic citizenships**

Ministry of Education and Sports of the Republic of Serbia, Nemanjina 22-24, Belgrade, Serbia, <http://www.mp.gov.rs>

- Creating the concept of effective education for democracy and civil society (EDC) that encompasses definition of the concept and purpose of EDC, main problems of EDC, review of key elements of EDC at elementary and high school level, recommendations for education of teachers and quality assurance

Business or sector: Education policy

May 2003 –Executive Project Manager

Feb. 2005 *KulturKontakt, Spittelberggasse 3, A-1070, Wien, Austria*

- Project: “Regional Decentralization of Educational Management in Serbia - Twinning of Ministry of Education Regional Departments with European Counterparts”
- Overall responsibility for the coordination and communication between all project actors and stakeholders; responsibility for monitoring project activities on a continual basis and creating reports for the public and for the donor
- Project Implementation: Organization of on-site visits, meetings, conference, data gathering; producing regular report on project development; producing presentations on developments to projects actors at joint meetings; translating important project documents from Serbian to English or vice versa
- Financial Management: Responsibility for financial expenditures and accounting in Serbia

Business or sector: Decentralization of the education system

Feb. 2003 –Educational expert and researcher

Feb. 2004 *CEPS – Centre for Educational Policy Studies, University of Ljubljana, Faculty of Education, Kardeljeva pl 16, 1000 Ljubljana, Slovenia*

- Project: Education for Democratic Citizenship: From Policies to Effective Practice through Quality Assurance (EDC QA)
- Preparing the research plan, organizing research activities, preparing the national report

Business or sector: Education for democratic citizenship

May 2003 –Member of expert group for education for democratic citizenships (EDC)

Aug. 2003 *Ministry of Education and Sports of the Republic of Serbia, Nemanjina 22-24, Belgrade, Serbia, <http://www.mp.gov.rs>*

- Creating syllabus and teachers' manual for the Civic Education subject for third grade high school students
- Preparing and delivering trainings for educators

Business or sector: Education for democratic citizenships

2002 - 2007 **Master Trainer of EHL**

The International Committee of the Red Cross (ICRC), Delegation in Serbia and Montenegro, Vladimira Popovića 38-40, 11070 New Belgrade, www.icrc.org

- Carry out the adaptation of the original Exploring Humanitarian Law (EHL) package to the post-conflict context of Serbia and Montenegro
- Designed the EHL teacher training model tailored to post-conflict countries
- Delivering teacher training in Serbia and in the Brcko District (Bosnia and Herzegovina)
- Presenting the model of work with students and teachers in post-conflict countries at International Leadership Seminar on EHL in Hungary (2005) and Pan African Seminar in South Africa (2004)
- Creating a guidebook for the EHL program implementation in post-conflict countries

Business or sector: Humanitarian Law

June 2002 **Member of team for reform support**

Ministry of Education and Sports of the Republic of Serbia, Nemanjina 22-24, Belgrade, Serbia, <http://www.mp.gov.rs>

- Creating the concept and contents of the seminar “Our role in reform”, with the aim to familiarize teachers and school board members with further steps in the education reform, exchange opinions and gather proposals for further implementation of reform steps

Business or sector: Education policy

May 2002 –Member of commission for accreditation of programs for professional development of teachers
June 2002

Ministry of Education and Sports of the Republic of Serbia, Nemanjina 22-24, Belgrade, Serbia, <http://www.mp.gov.rs>

- Elaborating criteria for accreditation of programs
- Reviewing submitted programs
- Determining programs that can be accredited and printed in the Catalogue for Professional Training Program

Business or sector: Teachers in-service training

Nov. 2001 –Member of expert group for education for democratic citizen ships educational system
June 2002

Ministry of Education and Sports of the Republic of Serbia, Nemanjina 22-24, Belgrade, Serbia, <http://www.mp.gov.rs>

- Creating syllabus and teachers' manual for the Civic Education subject for first grade high school students
- Preparing and delivering trainings for educators

Business or sector: Education policy

2001 - 2003 Project manager and consultant

NGO "Group 484", Pukovnika Bacića 3, 11 000 Beograd, Serbia, www.grupa484.org.rs

- A Found friend project aiming to support the process of reconciliation by improving the understanding of Human Rights and the recognition of diversity as assets for the society (FRESTA, Denmark)
- Overall responsibility for coordination and communication between project partners in Macedonia, Kosovo, Albania, Montenegro and Serbia; responsibility for monitoring project activities on a continual basis and creating monthly reports for the public and for the donor
- Project Implementation: Organization of the preparatory meeting, the teacher training, the international camp, and the joint exhibition; creating the program for teacher and child education; creation of the criteria for teacher and child selection; participation in the selection of teachers and children who will participate in the project; participation in selecting products for bulletins and for the joint exhibition

- Financial Management: Monitoring the overall financial status of A Found Friend's activities on a continual basis, including project budget compliance and funds availability.
- Management Supervision and Support: Provision of supervision and support to A Found Friend's Regional Coordinators and Teachers.
- Performance Evaluations: Evaluation of the performance of the A Found Friend Regional Coordinators in Macedonia, Kosovo, Albania, Montenegro and Serbia based upon the responsibilities outlined in their Job Descriptions
- Public Relations: Representation the A Found Friend project and Group 484 at public events, conferences, meetings, receptions, and in the media

Business or sector: Refugees, IDPs, reconciliation, minority rights, marginalized group, community work, multiculturalism

Aug. 2001 –Member of expert group for democratization

Dec. 2001 *Ministry of Education and Sports of the Republic of Serbia, Nemanjina 22-24, Belgrade, Serbia, www.mps.sr.gov.yu*

- Responsible for setting the main strategic directions of the education reform in the Republic of Serbia in the field of education for democracy and school democratization.
- Identifying main problems and determining segments where changes are necessary
- Formulating long-term strategy of educational reform in the field of education for democracy and school democratization
- Differentiating short-term, middle-term and long-term change programs
- Creating precise screening of the realistic situation in the system and, with the integration of relevant experiences from other educational reforms, creating recommendations on the contents, scope and ways relevant reform steps will be taken
- Elaborating a “catalogue” of short-term measures that would ensure transition from the current conditions and the first, reform steps

Business or sector: Education policy

1993 onwards -**Active member, member of the Governing Board, project author and coordinator, workshop trainer and facilitator**

NGO “Grupa MOST”, Svetozara Markovića 32, 11000 Belgrade, Serbia, www.most.org.rs

- Author and workshop facilitator of several training programs for capacity building of CSOs, and NGOs and for support of non-formal and informal lifelong learning and skills development for disadvantaged groups of young and adult people
- Member of project development team: Intercultural Education and Understanding (CIDA), Good-will Classroom (UNICEF), Peace Studies Program (USIP),
- Teacher trainer for Good-will Classroom – program for conflict management in schools
- Co-facilitator of Intercultural dialogue workshop (Kosovo Serb and Albanian youth) in 2000/03 within the project supported by UMCOR-Kosovo

Business or sector: CSOs/NGOs capacity building and non-violent conflict transformation

1999 - 2008 Teaching assistant

Department of Psychology, Faculty of Philosophy, University of Belgrade, Čika Ljubina 18-20, 11000 Belgrade, Serbia, www.f.bg.ac.rs

- Teaching subject areas such as: educational psychology, communication skills, multicultural education, peace education, curriculum design, modern teaching methods, motivation, assessment and evaluation in the field of education
- Scientific research on a variety of topics.

Business or sector: Education – teaching

1994 - 1998 Research assistant

Institute of Psychology, Čika Ljubina 18-20, 11000 Belgrade, Serbia

- Scientific research on a variety of projects: students perception of school and schooling, teacher student interaction, interactive teaching methods, textbook analysis
- Scientific reports, publications, presentations

Business or sector: Psychological research

1992 - 1994 Teaching assistant

Department of Psychology, Faculty of Philosophy, University of Belgrade, Čika Ljubina 18-20, 11000 Belgrade, Serbia, www.f.bg.ac.rs

- Teaching subject areas as: modern teaching methods, curriculum design, classroom management, assessment and evaluation in the field of education

Business or sector: Education - training

Selected bibliography

- **Petrovic, D.S.** (2021). *Digital Competences of Teachers in South Eastern Europe - A Cross-Country Analysis* (Final research report), European Training Foundation. https://www.researchgate.net/publication/352222568_The_Digital_Competences_of_Teachers_in_South_Eastern_Europe_-_A_Cross-Country_Analysis?channel=doi&linkId=60bf8fce299bf1e6b71b6b53&showFulltext=true
- Petrovic, D.S. (2021). *Digital Competences of Teachers in Serbia - Pilot of the Digital Needs Analysis Tool for Teachers (DNATT) 2020*, (Final research report), European Training Foundation. https://www.researchgate.net/publication/352222487_Digital_competences_of_teachers_in_Serbia_-_Pilot_of_the_Digital_Needs_Analysis_Tool_for_Teachers_DNATT_2020
- Leal, W., Wall, T., Rayman-Bacchus, L., Mifsud, M., Pritchard, D., Orlovic Lovren, V., Azeiteiro, U.M., Farinha, C., **Petrovic, D.S.**, Abdul-Lateef Balogun, AL., (2021). Impacts of COVID-19 and Social Isolation Among Academic Staff and Students at Universities. *BMC Public Health*, 21(1), 1-19. <https://bmcpublichealth.biomedcentral.com/articles/10.1186/s12889-021-11040-z>
- Beara, M. & **Petrović, D.S.** (2020). Study on Teacher Education and Training (Continuous Professional Development) Needs Analysis Systems in South Eastern Europe, Belgrade: Education Reform Initiative of South Eastern Europe - ERI SEE, ISBN: 978-86-902616-0-4 (Research report), <https://www.erisee.org/publication-of-the-study-on-the-teacher-education-and-training-needs-analysis-systems-in-see/>
- **Petrović, D. S.**, (2019). *Communication Skills – theoretical and practical aspects*, CLIO, Belgrade (in Serbian) https://www.researchgate.net/publication/335986339_UMESNOST_KOMUNICIRANJA_-_Teorijski_i_prakticni_aspekti
- Orlović Lovren, V., **Petrović, D.S.**, & Simić, N. (2019). Sustainable Development: Between Global Policy and Teachers' Conception. In V. OrlovicLovren, J. Peeters and N. Matović (eds.). *Quality of Education: Global Development Goals and Local Strategies* (pp. 99-116), Institute for Pedagogy and Andragogy, Faculty of Philosophy, University of Belgrade/ Ghent: Centre for Innovation in the Early Years, Ghent University. http://147.91.75.9/manage/shares/Quality_of_education/Zbornik_global_development_goals_and_local_strategies.pdf

- Andre, L., Peetsma, T. T., van Vianen, A. E., in de Wal, J. J., **Petrović, D. S.**, & Bunjevaca, T. (2019). Motivated by future and challenges: A cross-cultural study on adolescents' investment in learning and career planning. *Journal of Vocational Behavior*, 110, 168-185, 2019. <https://www.sciencedirect.com/science/article/abs/pii/S0001879118301520>
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Languages

Mother tongue(s) Serbian

Other language(s)	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C2	C2	C2	C2	C1
Croatian	C2	C2	C2	C2	C1
Montenegrin	C2	C2	C2	C2	C1
Bosnian	C2	C2	C2	C2	C1
French	B1	B1	A2	A2	A2
Macedonian	B2	B2	A2	A2	A2

Personal skills

Communication skills *Intercultural skills* – experience in working in multiethnic settings (Ex-Yugoslavia, South-East Europe), in different cultures (UK) and with international partners (Austria, Sweden, Belgium, Denmark, Germany)

Communication skills – experience in written and oral communication in demanding and/or public settings

Negotiation skills – experience in high level and demanding negotiations in international and local settings

Problem solving skills – experience in addressing and seeking participatory solutions to a variety of serious social problems/conflicts

Reporting skills - experience in working in big organizations dependent on accurate reporting across different sectors, all levels of reporting skills: formal periodical reports, memos, notes, minutes, etc.

Organisational/managerial skills Team leader of several project teams, organized and facilitated group-work, led different meetings.

Experience in working independently and as a member of team under pressure.

Experience in setting up organizational structures, experience in leadership

Experience in planning, administering and overseeing budgets.

Job-related skills Profound understanding of educational systems (primary, secondary, VET) and trends in education (e.g., inclusion, diversity, digitalization, etc.)

Sound expertise in educational policy analysis and policy document development

Advanced expertise in information gathering and data collection for monitoring educational systems and policy developments

Advanced expertise in quantitative, qualitative and mix research methods including survey, desk-based research, literature review, interviews, focus groups, case studies, action research, etc.

Excellent writing, presentation and facilitation skills

Memberships

- Member of Serbian Association of Psychologists, 1988 to present
- Member of Serbian Association of Researcher in Education, 2016 to present
- Member of European Educational Research Association, 2016 to present
- Member of International Association of Intercultural Education (IAIE), 2009 to present
- Associate of Chartered Institute of Personnel and Development, London, UK, 2004-2006

References

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- Ms Tinde Kovacs-Cerovic, PhD, education expert, former State Secretary at the Serbian Ministry of Education and Science; former Deputy Minister in the Ministry of Education and Sport of the Republic Serbia, Belgrade, Serbia, tinde.kovacs.cerovic@gmail.com
- Mr Dragan Popadic, PhD, Associate Professor of Social psychology, Faculty of philosophy, Belgrade University, Serbia dpopadic@f.bg.ac.rs
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